

Thiel proposes alternative punishments

by Liz Pully

Attempting to reconcile the MWC Honor System with the contemporary trend of people developing a greater understanding of people, the Honor Council proposes several changes in the present code.

Honor Council representatives acquired status as interpreters as well as enforcers of the Honor Code at the Jan. 15 meeting with members of the Board of Visitors, Administration, and Council sponsor Donald E. Glover.

Dismissal for a specified length of time, or waiver of dismissal with public statement of reason have been added to permanent dismissal as punishments for a verdict of guilty.

The liberalization of atonement, would give more flexibility to Honor representatives in handling extenuating circumstances surrounding particular cases in which permanent dismissal is ineffective and undesirable.

According to representatives, there is no criteria for determining conditions under which suspension or waiver would be the penalty. The Council would judge each case uniquely and decide whether or not the degree of extenuating circumstances warrants an alternative punishment.

The recommendation presented by the Honor Council, however, does not entail leniency in the decision of guilty. Rather, conditions surrounding the case would be under consideration. Unusual psychological or emotional states which are substantiated would be taken into account.



Kathy Thiel . . . interpreter of honor code

Says Honor Council President, Kathy Thiel, "If there is some discontent or question, the student can bring it up and it can be changed." The verdicts, innocent and guilty, remain intact. The proposal would merely allow the Council to determine the

type or length of dismissal to fit the situation.

As Kathy Bradford, sophomore representative states, "The proposal is an attempt to deal with people as they are . . . people are not cut and dry — yes or no."

According to the Honor Council, the new proposal does not deal with degree of crime. The accuser places degree and value on the crime when bringing the case before the Council. For example, a person who steals ten cents does not necessarily receive a waiver while another, who steals ten dollars, receives permanent dismissal. The penalty would be entirely dependant upon circumstances surrounding the event.

The Honor Council deemed it necessary to present the recommendation due to evidence obtained during open trials. At present, they explained, there is no provision for representatives to take evidence revealing extraordinary background or psychological or emotional states brought up at trials into consideration. Insight gained may justify the act and prove that permanent dismissal is not the most desirable punishment.

Kathy Bradford explained, "Now Council is only a verbal extension of the constitution with permanent dismissal the only alternative for a guilty sentence. Our hands are tied. There is no room for consideration of motivation which has become an important part of the evidence."

photo by Becky Smith

Honor amendment

The Constitution presently states:

"Whenever a violation of the Honor System is proved, the result will always be dishonorable dismissal from the College."

The proposed amendment:

Whenever a violation of the Honor Code is proved, the usual penalty will be dismissal from the College. However, if in the Council's judgment the circumstances justify, it may:

1. Waive dismissal with public statement of reason for waiving (i.e. extraordinary psychological or emotional distress.)
2. Dismiss the student for a semester or a definite length of time. After such time, she must reapply to the College through the Admissions Office.

As elected representatives and interpreters of the Honor Code, the Honor Council, upon hearing all evidence pertaining to a case, may impose a penalty best suited to the accused. The Council will weigh the evidence and impose a penalty not only in regard to the best interests of the accused but also with regard to its responsibility to the academic community and the Honor System as a whole.

Each case will be considered individually. The Honor Council, in order to retain, some flexibility, will impose any penalty according to the circumstances surrounding individual cases. Decisions are within the judgment of each Council and are not binding on any future Council or case.

O'Neill vetoes Senate amendment

by Linda Cayton

MWC senators had a chance to reconsider the issue of mid-semester senatorial elections at Wednesday's Senate meeting.

The opportunity resulted from SGA President Kathi O'Neill's veto of the week old Constitutional amendment providing for mid-semester elections of Senators to become effective in September.



Kathi O'Neill . . . vetoing amendment

Addressing the Senate, Kathi questioned the motivation of the previous legislation stating that the welfare of the Senate is of more importance than an individual senator's worry of being re-elected.

Senator Dory Teipel presented an alternative amendment which states, "Senate elections shall be held at the beginning of the school year. Each Senator shall be elected for a term of one semester, and may remain in office for the entire year pending a vote of confidence which will be taken at the end of her first semester in office.

If disapproval is the general consensus of her constituents, as determined by a simple majority vote, a senatorial election shall be held during the first week of the second semester of the school year." The amendment also incorporated a provision for immediate effectiveness.

According to Dory, dissatisfaction with the Senate has resulted from lack of interest on the part of Senators as well as constituents. This amendment would improve initiative while insuring efficiency within the Senate. As she stated, "This is a better all around thing for the welfare and communication of the Senate. It will pull everything together. It will serve as an opportunity to find out why or why not one is doing a good job."

Senators reacted favorably to the proposed amendment, claiming it would "serve as a check a person in a general sense and keep a senator on her toes."

on Senators without causing discontinuity" as well as "motivate

A by-law of the amendment outlined the general form of a vote of confidence. A second by-law provides for a similar vote of confidence to be taken by the Senate to measure communication with Exec cabinet.

The "vote" will take the form of an opinion forum to be held during the first week of December and will serve as an opportunity to establish faults of the semester past and to improve communication channels between the two groups."

After lengthy discussion of specific wording, the Senate approved the proposed amendment and by-laws.

SGA President Kathi O'Neill, attempting to clarify the distinction between student government and Student Association, suggested that the phrase "representatives of the Student Association" replace "Student Association" in all appropriate places in the Constitution. The senators approved this suggestion and the remaining Constitutional revisions with little discussion.

THE bullet

YAF goal: to end indoctrination

by Anne Welch

Wayne Thorburn, speaker at the MWC Young Americans for Freedom (YAF) meeting Wednesday, discussed the goals and ideals of YAF in his talk on "The Relevance of the YAF to the College Campus."

The concept of a balanced university, said Thorburn, is high on the list of ideals supported by YAF. A university should be a "market place of ideas," where the student is presented all sides of an issue—and is then allowed to make his own decision as to what is "right." All too often, the political science department of an institution is dominated by people of one political leaning (rarely Republican), he contended.

The same is true with economics departments, where free enterprise economics is infrequently emphasized and men like Milton Friedman are mentioned more as footnotes than as important thinkers, according to Thorburn.

YAF wants equal presentation of all views: If university departments will not advocate or achieve diversified hiring, YAF must act, said Thorburn. He suggested that YAF could sponsor free university courses in such things as free enterprise economics and publish issue papers (written authoritatively to present different views on a subject, these papers are distributed by YAF members to students in classes where it is felt only part of an issue is being presented). Thus, he said, YAF hopes to "aid and assist the search for truth" — to help end indoctrination.

Another YAF goal, said Thorburn, is the end of mandatory student fees. It has been found that on many college campuses mandatory student fees are used to support newspapers that are not representative of the student body's interests. Run by small groups, these newspapers are used to espouse the pet philosophies of the staff. (MWC YAF's are supporting the drive on campus now to put the BULLET on a subscription basis.)

Likewise, he said, speaker programs often include people

like Abbie Hoffman, without providing the balance of people like William Buckley.

Campus violence is a third area of concern for YAF. Thorburn informed the audience that law students have developed for all students "a legal response to the New Left." These law students thoroughly investigated existing laws and court precedents in order to determine just what student rights are when destruction and violence occur on their campuses.

For instance, if your classes are called off, your records burned, or your not yet graded term papers destroyed, your rights have been violated, according to this "legal response."

The YAF law students have put together a packet of leaflets that tell how to find as attorney who will volunteer legal aid, how to file suits against demonstrators, and how to get court injunctions against the administration if they fail to deal with violence. YAF favors using traditional legal methods to protect student rights.

YAF's attentions are not by any means devoted entirely to combatting the New Left, Thorburn indicated.

For instance, YAF is trying to encourage the growth of the independent sector in curing the social evils of poverty and poor health. By getting college students involved in tutoring programs, civic groups, and volunteer day care center rather than government supported projects, YAF hopes to help end the social evils without the use of government with its red tape and impersonal quality, Thorburn claimed.

YAF is also the only major student organization in the U.S. supporting American involvement in Vietnam. YAF is also heading the Tell It to Hanoi movement, demanding humane treatment of allied prisoners held by North Vietnam.

Thorburn said that YAF opposes the draft because it believes the draft to be a violation of human rights, not because the draft is involved with Vietnam.

On the issue of pollution, YAF

opposes those people using the issue to hurt the free enterprise system. YAF asserts idea that it is technology — not our economic system — that is responsible for pollution.

"Look at the facts. In 1968, a poll taken for the presidential election showed that 4 per cent of YAF members supported Wallace, compared to 13 per cent of all voters — although I'm not saying supporting Wallace implies you're a racist... The state chairman of YAF in Pennsylvania is a Negro; he is also a member of the National Board of Directors of YAF. I don't think he feels YAF is racist," Thorburn said.

Thorburn is a member of the National Board of Directors of Young Americans for Freedom and former Maryland YAF state chairman. He is a graduate of Tufts University and received an M. A. from Penn State. Cur-



photo by Sheila Page

Wayne Thorburn... university: "market place of ideas"

rently working on a Ph. D. in Political Science at the University of Maryland, he is an American Political Science Association

Fellow. He is presently working in state government with the Senate minority leader in Annapolis.

SGA finds abolition of social hours is feasible

by Linda Cayton

SGA Senate Ad Hoc committee, studying the feasibility of abolishing social hours in residence halls, presented seven possible plans of action for consideration by the administration.

The plans, drawn up by Chairman Jody Reed and committee members Karen Harwood, Mary Ann Wegener, Annemarie Riemer, and SGA President Kathi O'Neill, are designed to cover all large residence halls. Students in small dorms will use personal keys.

One plan under consideration provides for student aides working two shifts from 12 a.m. to 2 a.m. and 2 a.m. to 6 a.m. A student, returning to campus after regular closing hours, would notify a desk aide by phone before returning to the dormitory.

A second plan calls for a policeman to be on duty to unlock the door of each residence hall once each hour between the regular closing and opening hours of the dormitories. Residents would be aware of specific times which their dorms would be opened and would have to be present to be admitted.

Other plans provide for security officers on duty to unlock residence halls, friends or roommates responsible for admitting students, and use of a specially made card which opens the door automatically when inserted into a slot and re-locks the door after the person enters.

Committee members also suggested that all students be issued keys or that students be able to obtain keys from a security office, after which the keys would be deposited in a designated container.

The committee, in a letter to Chancellor Grellet Simpson, claimed the need for the elimination of social hours after a consideration of the present system

"which inhibits individual discretion and responsibility and promotes bureaucratic complications in grace minutes, automatic punishments, house offenses, etc."

They also cited the impossibility of attending cultural and social functions in Washington and Richmond and returning before closing hours and compromising situations when dates are unable or refuse to return girls to the college by closing hour as reasons for a change.

The committee has requested an answer from Chancellor Simpson by March 9 after which they plan to discuss the proposed changes with other members of the administration.

SGA revises elections

by Marsha Meekins

Any campus club or organization can endorse a candidate in the S.G.A. elections this year, according to the revised elections procedures.

The Senate elections committee also ruled that the limit spent on campaigning be raised from \$5 to \$8.

As a result of the constitutional changes passed by the senate last week, students will for the first time elect a Social Chairman and an Academic Chairman. These two voting members of Executive Cabinet will replace the secretary and treasurer. To increase efficiency the latter two will now be paid officials.

Kathy O'Neill explained that previously no one was elected by the student body to fill the two new offices. The Social chairman will perform duties previously held by Cultural Affairs Chairman in the Senate. The Academic Chairman will serve as a liaison between faculty and student body.

The offices of S.G.A. President, Vice President, and Judicial Chairman will remain the same, except that the President, who chairs the executive cabinet, will be called The Execu-

tive Chairman. The Vice President who presides over the Senate, will be called Legislative Chairman.

Rounding out the Executive cabinet will be the National Affairs Chairman, who will take over part of the Senator-at-large's present duties. She will be campus NSA representative. She will also work with the State, Local, and National Affairs committee of the Senate.

The senator-at-large, now a separate position, will serve as a voting member of the Senate and will call meetings of the Senate in the absence of its president.

Kathy O'Neill explained the main reasons for the changes in procedures. "What we have has not worked. The Senate has been a failure," she said.

"This way we will not have so many standing committees. Ad hoc committees will be formed to investigate grievances," Kathy said.

Nominations for SGA offices will be made at the Senate meeting scheduled for Tuesday, March 3.

Burns denied permission to speak at faculty meeting

Dean Reginald Whidden denied permission to Mary Anne Burns Tuesday to speak at the December 8 faculty meeting for the purpose of explaining the faculty-student academic forum proposal.

In a letter to Dr. Whidden, Mary Anne requested permission to speak in order to "represent the conclusion reached among student leaders of the College that the energies of student government should be redirected from the social to the academic realm."

The letter continued, "On the basis of this conclusion that I represent, I wish to propose that the faculty join with the students to form a faculty-student academic forum in which policy decisions regarding all aspects of academic life at Mary Washington would be made."

Mary Anne also explained in her letter that she felt the nature of her speech to be "of sufficient importance to the faculty..." to justify granting her time to speak.

Dean Whidden based his decision to deny permission on the fact that if one student were permitted to address the faculty, all students would have to be granted similar permission. Mary Anne later commented that she thought it unlikely that a significant number of students would request such permission.

Dean Whidden also contended that the faculty would be unresponsive to a student speaker at a faculty meeting. He said that he thought that the only part of the proposal that would excite them would be the possibility of students having a voice in the hiring and firing of faculty members.

Honor schedule

Kathy Thiel will answer questions from the Senate concerning the proposed amendment to the Honor Constitution Wednesday, Feb. 25, during the Senate meeting.

Copies of the amendment will be distributed to all students through Residential Council on March 2.

Compulsory residence hall meetings will be held on March 5 followed by a campus-wide vote from 9-11 p.m.

Voting results will be announced in the residence halls Sunday, March 8.

Up against the wall

by yuri mccarthy

It certainly seems that the Nixon administration is out to screw all opposition that comes in unmanageable forms. Two sterling causes are the Chicago 8 minus 1 and the Panther 21 et al. I can't believe the administration doesn't have their fingers in these prosecutions; Attorney General Mitchell and troupe have repeatedly made comments concerning subversive factions of the youthful population.

Julius Hoffman headlines the Chicago face playing one of the more spectacular examples of berobed senility in the court system. The trial is a masterpiece of atrocities in the name of justice. I doubt whether the Russians have had more trumped up cases. Hoffman attempted to castrate the defense by slapping contempt sentences to every phrase he disliked, but this didn't deter defense attorney Kunstler who still forged ahead with his case. Kunstler and Wein-glass another defense attorney, face sentences for contempt of court of four and two years respectively, for working in the name of justice. If this is the crap the courts hand out, how can there be any justice? Truth

or not, if Julius doesn't like what's said, the defendant or his lawyer can expect more sentences.

As if the charges of a sinister conspiracy weren't ridiculous enough, the events have been as laughable as a Neil Simon production—only this is for real.

Surely, if the Tricky Dicky political machine didn't approve of the goings-on, Hoffman's antics would have been curtailed. But they haven't been. Agreeing with Yuppies, SDS or Black Panthers isn't the issue. The issue is that our court system and legal processes are aborting justice and fair trials. There isn't any way that trials could have been fair in dealing with such a ambiguous laws as the Rap Brown Clause and the Conspiracy Clause. These laws can be used against anyone the government wants to eradicate with seemingly perfect legality.

The judicial system is not in the hands of the people of America but is now a tool to be used against them. You can't count on fairness anymore. No account of defense can insure the 1st amendment—for the Chicago trial has shown you don't have freedom of speech or the right to assemble.

As soon as the processes of government are used to intimidate a minority, the rest of us had better worry because the same laws can be applied to us.

The government is working hard to squelch dissent. What is legal and just is arbitrarily determined depending upon one's socio-political views. It almost brings the chills of Siberia and communist tactics to mind.

No one has made a big deal about the police actions to "preserve disorder" (so saith Mayor Daley). During the Convention melee, the police, playing their roles as pigs, certainly appeared to be instrumental in the rioting. Of course I forgot we don't get equal treatment anymore. The police are always right—ask deceased Panther Fred Hampton.

Jurisprudence has been butchered lately, and no doubt it will happen again and again until Americans get sick of having our institutions manipulated by a would-be dictatorial government. Wouldn't you want a fair trial? The government is seemingly working to implement Orwell's predictions; fairness may vanish as we move toward 1984.

An overdue revision

The proposed revision of the Honor Constitution which Honor Council President Kathy Thiel presented to the Senate Wednesday constitutes a change that is long overdue.

The stringent and uncompromising provision of the present MWC honor system regarding punishment of offenders is a holdover from days passed when consideration of the "system" was placed above concern for the individual. The new proposal, which provides for complete waiver of punishment or suspension of the student, would help in eliminating the inhumanity of the present system.

In previous years the Honor Council has always justified the "immediate expulsion" punishment with the explanation that when a student violates the honor code she proves herself unworthy to live in our academic community. This "holier than thou" attitude has been accepted year after year by all students who have signed the pledge card. We must now deny the validity of the explanation and seriously question the honor code from a human point of view.

The honor council, in effect, plays God with the lives of those students brought before it for honor offenses. The system as it exists now gives them no alternative but expulsion for a student proven guilty. As honor council representative Kathy Bradford said, "Our hands are tied." A system that does not allow for extenuating circumstances to be taken into consideration is ludicrous and a detriment to the society to which that system belongs.

The honor code will become more meaningful as punishment for violation becomes less important. With a true honor code, there would be no need or desire for an honor "system" and an honor "council." If the honor code as it exists at MWC needs the expulsion punishment as a deterrent force to make it work, then it really has little to do with honor. It almost seems that the honor system as it is set up now creates a spirit of distrust rather than one of trust.

We urge all students to support Kathy Thiel's proposal and take the first small step toward creating a true honor code at MWC.

B.H.

feedback

Rule creates distrust, student claims

To the Editor:

The students at Mary Washington College need to become aware of two situations which are a serious abridgement of the Honor Code. The necessity of having an attendant verify language laboratory attendance and the requirement of an infirmary or doctor's excuse of classes missed during illness indicate a deep underlying distrust between the faculty and administration and the students.

Every member of the college community is a participant in an agreement of honor which specifically includes lying. It then seems absurd for a student to need the signature of another student on her laboratory time sheet. Indeed, such attendance records hardly seem necessary at all. (It is my understanding that no such system operates at the University of Virginia. Are we less trustworthy?)

The rule which requires a sick student to report to the infirmary is logical and prevents the spread of infectious diseases. However, when such a rule is applied to a person suffering with menstrual cramps or some other condition requiring no medical attention, it becomes ridiculous. For one thing, the infirmary does not employ a resident physician. If the student is not feeling incapacitated by sick call time, she will receive no excuse from the nurse on duty unless she has a high fever or is near death. Certainly, each individual can determine whether or not she is able to attend class or needs medical aid. (For a truly absurd example, I use myself. When I recently required a week's rest in bed to avoid miscarrying my second child, the

infirmary informed me that I would need a doctor's excuse when I returned to school. Imagine how foolish I felt sitting in the obstetrician's office while he laughed and wrote out an excuse for a mother!) The need for a signed medical excuse for every ache and snuffle should be an embarrassment to the entire college.

I believe that both of these requirements should be discontinued immediately. They imply dishonesty in the student body and undermine the principles of the Honor Code. If laboratory attendance for 100 minutes per week is truly necessary to the completion of a language course, the student's performance in class will make her laboratory achievements self-evident.

Tomalonis refutes Bullet

Dear Editor:

I disagree with some of the wording in both the article "American Studies majors confront Deans" and your editorial regarding this "confrontation" that appeared in the Feb. 16 edition of the BULLET.

First of all, I was unaware that we were "confronting" the deans. I regarded it merely as a meeting. Secondly, I think it neither fair to the deans nor helpful to the majors to say that "Deans Whidden and Croushore responded unfavorably to the request for departmental status." Although it is true that the deans did not give us an answer at the meeting or a definite indication of what that answer would be, I did not get the impression

that she did not feel well enough to attend class, it should be accepted. There is already a provision stating that no student may be passed in a course in which she has missed more than one quarter of the class meetings for any reason.

In short, the MWC student is not a trustee in some prison. She is an intelligent young woman who lives at the college because that is where she attends classes. The repeal of these requirements would both reduce the work load of the college staff and restore the Honor Code to its proper position in the eyes of the academic community.

Mrs. LaVonne B. Lloyd
Part-time Day Student

that they looked upon our request with disfavor. Nor did I think that the prevailing attitude expressed by the deans was "negative", as your editorial stated. I do not think that any of the representatives expected an immediate answer to the question of departmental status, and I see no point in implying that the deans are responsible for the substantial budget cut dealt the school by the state legislature.

It would seem that there are enough problems that the BULLET could emphasize without trying to make a friendly meeting appear to have been hostile on both sides.

Alexandra Tomalonis, '70

the bullet

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Letters should be brought to the BULLET office no later than Thursday before the Monday of publication.

The BULLET reserves the right to edit all contributions for grammatical and technical errors.

Subscriptions are \$4.00 per year. Write The BULLET, Box 1115, College Station, Fredericksburg, Va. 22401.

Students rap about Woman's Lib

by Anne Gordon Greever

Although the mass media have distorted Woman's Liberation into a superficial anti-bra campaign, it is becoming clear that it is actually a growing movement that strikes at the heart of the white capitalist power structure in this country.

The substantive issues of Woman's Liberation were brought to this campus when Betsy Gwynn, a national YWCA staffer, spoke here Tuesday.

Through a multi-media slide show and discussion with about 20 MWC students, Betsy linked the oppression of women to the oppression of blacks, Indians, students, the poor, Third World peoples, and the white working class.

Most MWC students are familiar with the basic premises of Woman's Liberation: that women are an exploited, oppressed majority in this country, discriminated against economically, socially, mentally and emotionally. Women are denied equal educational and employment opportunity and equal pay. They are the victims of a social indoctrination that teaches them to be passive, docile, submissive, emotional, and subordinate to men. Ad-

vertising, television, movies, magazines, parents, schools, churches and other institutions lead women to believe that they are inferior to men, who see them only as sex objects, property, and possessions.

Most Woman's Liberation advocates, including Betsy Gwynn, see the oppression of women in terms of all oppressed people. Women are oppressed as a class by the same white Western male power structure that oppresses blacks and others. Capitalism is seen as the creator and perpetrator of this oppression and exploitation, through a dehumanizing system that is responsible for most of our society's problems. Women are kept in an inferior position because capitalism needs women as a low-cost reserve labor force that keeps wages depressed for all workers.

Betsy explained the thinking of most Woman's Liberation advocates in response to questions from MWC girls:

What are the origins of male supremacy?

The exact origins are still unclear, but the development of male superiority has been linked to the development of capitalism. In the earliest so-

cieties, the social order grew out of a real biological situation. Because of a high infant mortality rate, survival necessitated lots of babies. Since the average life span was 35 years, the women, as child bearers, were tied because they had to nurse the babies. In these societies, children were raised collectively and women assumed the most essential tasks. They grew the food, and in the process discovered the uses of fire, tools, methods of cooking, and other essentials of survival. The men, meanwhile, were sent off to hunt, a much more uncertain method of obtaining food. At some point, however (and this is still unclear), there were several simultaneous developments: surplus wealth, trade, private property, marriage, and male leadership. Given these developments, all at approximately the same time, it is thought that male economic control, perhaps in animal trade, led to male supremacy. Also at this time religious changes occurred—female goddesses of fertility became male warrior gods.

Are there any inherent psychological differences between men and women?

Most basic psych textbooks would lead us to believe that there are psychological differences, but recent studies show that these common assumptions are based on faulty evidence, if not patently false. We really can't say conclusively at this point that there are no differences, because much of our behavior is related to our socialization process, which now prescribes definitive patterns for male and female behavior. Perhaps sometime in the future, when men and women are truly equal in society, psychological differences will emerge, but current data does not indicate any differences other than those created during socialization.

However, the study of cross-cultural anthropology has yielded interesting findings. Societies have existed in which men are passive, women are aggressive, men rear the children, women are the breadwinners, and hundreds of other varia-



photo by Sheila Page

Betsy Gwynn . . .

"I am never not a woman"

tions in which the roles of men and women are substantially different from the roles in our social order. In fact, our own social order has changed periodically, particularly during World War II, when women capably assumed many of the traditionally male responsibilities. Betty Friedan has documented this development in her book, "The Feminine Mystique."

What does Woman's Liberation mean for men?

The practice of male supremacy is as harmful to men as it is to women. Both sexes suffer when the social order imposes strict patterns of behavior. Men must exhibit a physical prowess that is often unnatural. They must never show weakness; their demonstrable emotions are limited to anger and aggression. They are burdened with responsibilities, such as providing for a family, that are too massive for one person to bear alone. The suburban executive ulcer

set is a good example of men's oppression, though by no means the only one.

To free women is to change drastically the role of men. If social patterns are established that allow men and women to be just people instead of playing roles, both sexes will benefit. Both will enjoy creative, productive human activity, and both will share the responsibilities and joys of rearing children.

New social patterns are being established now in several countries. China and Cuba are two prominent examples. Also, the Swedish government is committed to policies that hopefully will lead to meaningful social change: the economic independence of women, cooperative child care, the involvement of women in public life, alternatives to marriage and family, and changing sexual and social mores.

(to be continued in next week's BULLET)

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feedback cont.

Books missing from exchange; classes question honor system

Dear Editor:

We feel that all Mary Washington students should be made aware of the situation that we

encountered running the Book Exchange second semester.

The freshmen and junior classes undertook this project as a service to the students rather than as a profit-making enterprise. Thirty-two books, totaling \$80.00, were unaccounted for and we apologize for the inconvenience to those students involved. (Subsequently, these people were reimbursed.)

This semester the number of books taken in was comparatively easy to manage. Moreover, we felt competent in our ability to run the exchange efficiently due to past experience. Therefore, we can only conclude that the missing books were "discreetly" removed from the exchange without being paid for.

We ran the book exchange believing firmly in the honor system. We are sadly disappointed.

Freshman and Junior class officers

Students are citizens too!

by robin darling

Most college administrations forget that, when a student enters that institution, he does not relinquish his United States citizenship. He retains the basic freedoms — assembly, speech, press, and petition — guaranteed in the Constitution. Yet, traditional practices of administrations, such as dress codes or forced church attendance, have denied these rights to students. Deans hang the threat of suspension or expulsion over the heads of "troublemakers." Two recent incidents of censorship point out the need for comprehensive rights and responsibilities statements at every college of university.

The Feb. 6 William and Mary FLAT HAT reports a shutdown of the NELSONITE, the STUDENT NEWSPAPER of Thomas Nelson Community College. Impounded by a professor of mathematics, the newspaper had a peacetheme and included an article favorable to the November Moratorium. At the beginning of the winter quarter, Editor Juanita Moore, was not allowed to register for class-

es. She has not yet been readmitted, and the NELSONITE is subject to prepublication censorship by three boards.

Early in October at Fitchburg State College in Massachusetts, the CYCLE was forced to cancel an issue when the editor refused to delete article by Eldridge Cleaver reprinted from RAM-PARTS magazine.

Sometimes affecting the life of a student more than does the Federal government, college administrations are no less subject to restrictions of a student Bill of Rights. Consequently, student government without student rights can be no more than a puppet government.

The faculty of a college can feel almost as many ill effects from an arbitrary administration as the students, and needs almost as much protection. In the course of three years, students and faculty at the University of Delaware have successfully collaborated on a Student Rights and Responsibilities Statement, passed this month. The Statement guarantees nondiscriminatory (not non-selective) admissions, a commit-

ment to fairness in student-teacher relations, and retention of a permanent academic record. It insures the basic freedoms and gives students a large part in University policy-making. The Statement is, for the most part, reasonable: "Students at the University of Delaware are both private citizens and members of the University community. As citizens, students enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy. As members of the University community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative powers are not employed to inhibit the intellectual and personal development of students exercising their rights on and off the campus."

No student can be sure of his freedom as a student until he has a written statement similar to that of the University of Delaware and a growing number of other colleges and universities.

Investigators question poll validity

by Rick Fitch
College Press Service

WASHINGTON — (CPS) — Does this describe you?

You backed Mayor Daley's handling of the 1968 Democratic convention demonstrations, look favorably upon the CIA, would not support a third party political movement in the U.S., haven't taken drugs, support war-related research on campus, feel ROTC belongs on campus with academic credit and feel students who break laws during campus unrest should be expelled and arrested.

According to the College Poll, an independent survey of student opinion produced by the Greenwich College Research Center in Greenwich, Conn., the positions expressed above are among those held by a majority of the nation's 7 million college students during 1969.

Claiming that it "now ranks with the Gallup and Harris polls in total audience and editorial acceptance," the College Poll represents itself as being the "only definitive communication" with students, and the "authoritative voice of the college generation." But a CPS investigation raises doubts as to the validity of those assertions.

For starters, in the introduction to the book, the authors assign to the poll a political purpose for existing. "For students," they write, "this delineation of a broad segment of undergraduate opinion may supply the stimulation for a more moderate and constructive voice in campus affairs that would bring some order out of chaos and progress out of pain."

"... Properly channeled, the efforts for good of America's young people can be substantial," James Foley told CPS

in an interview that the poll's objective is to portray truthfully the thinking of students, but these statements would seem to call into question whether the poll exists for the purpose of reaching scientifically valid conclusions, or for other reasons.

Sometimes the poll results are simply not born out by the facts. The Foley brothers wrote of the Peace Corps, "... It can count on a strong vote of confidence from today's college students for future backing. More than 60 per cent of all college students told the College Poll that they would,

in principle, join the Peace Corps."

According to Peace Corps figures, the total number of applications, of which approximately 90 per cent were from the ranks of college students, decreased from a peak of 45,000 in 1964 to 31,000 in 1968. In 1967, approximately 15,000 served as volunteers; in 1969, there were about 12,000 volunteers. These statistics do not bear out the poll-based conclusions.

The evidence suggests that the College Poll is not all that it makes itself out to be.

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news in Brief

Mrs. Meherro Jussawalla, author and Principal of University College for Women, in Hyderabad, India will be guest speaker in ACL ballroom Tuesday, Feb. 24 at 10 a.m. The topic of her speech will be "Planning and Economic Growth in India Today."

Trench Hill residence hall will be closed to all applicants for next year. Miss Mildred Droste, Dean of Students, explained that this is one step in putting "the gears of co-education in movement."

The dorm will be reserved in anticipation of male residential students and will be put back into regular use if there are none.

Miss Droste emphasized the fact that Trench Hill was not closed as a result of misconduct but solely for implementation of co-education.

Chi Beta Phi will hold its annual auction on Wednesday, Feb. 25, from 7-11 p.m. The auctioneers will be Dr. William C. Pischmidt, Dr. George M. Van Sant, and Dr. Bernard L. Mahoney who will be auctioning off donations from the faculty, administration, and downtown merchants.

All profit from the auction will be used for three science scholarships.

Items to be auctioned include baked goods, records, books, hand made items, and dinners at the homes of faculty and administration members. The following people have agreed to donate dinners:

Mr. Albert R. Klein, Miss Barbara Alden, Miss Carol Kemmer, Mrs. James B. Gardner, Mr. James E. Baker, Dr. Lewis P. Fickett, Mr. Michael Boss, Dean James H. Croushore, Mr. Edward Allison, Mr. Bruce D. MacEwen, Miss Susan J. Hannon, and Miss Elizabeth Winston. The dinners will be auctioned off at designated times which will be posted in the Post Office and ACL.

Candace Whitmer has recently been elected a winner in the annual Woodrow Wilson National Fellowship competition in the field of psychology. Condy, along with approximately 1,000 finalists topped a field of 12,000 seniors of "intellectual promise," nominated by more than 800 colleges. Linda Powers and Vicki Floyd received honorable mention in the fields of International Relations and Philosophy respectively.

The foundation is designed to honor students planning careers as college teachers. Foundation president Hans Rosenquatt explained, "Taking scholarly excellence for granted in our nominees, we look further for those human qualities that make good, even great, teachers."

A list of winners will be sent to all graduate school deans in the United States and Canada with recommendation that schools provide finalists with graduate fellowships.

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LA VOGUE



Human Relations Council: community involvement

Paradoxically, our times have seen not only extreme involvement but also paranoia toward any involvement at all. People have been moved to protest and to speak out against the Vietnam war and the alleged atrocities committed there. They have spoken against poverty and the conditions in many of our cities — they have spoken, but those who speak do not necessarily become involved.

Members of the Fredericksburg Council on Human Relations have made it a point to be involved — with problems of housing, minority groups, and the community as a whole. According to Council President Mrs. Donald Reed, one of the philosophies behind the FCHR is that, "if

you are going to live in a community you need to become involved."

The FCHR is loosely tied to the Virginia Council of Human Relations (VCHR) which is aided largely by the Southern Regional Council, although the new Tax Reform Law will severely alter this. The VCHR employs a very small staff, but all of the local councils in the state are run strictly by volunteers. The express goals of the VCHR are "to improve the economic, civil and racial conditions in the state through educational programs, research and action . . . to promote inter-group understanding on the basis of justice and equality."

The VCHR has supported many

notable programs including assisting the striking non-professional workers at the Louise Obici Memorial Hospital in Suffolk. Along with the American Civil Liberties Union and the Virginia Council of Churches, the VCHR has protested inhumane conditions in the Virginia penal system. The VCHR also engaged in the Fellowship Program, which was designed to "recruit and train minority group persons for careers in journalism" and was funded by the Ford Foundation.

Probably the most pressing project which the VCHR is working on now is the \$1.8 million Hazel Hill Apartment housing project, which will be financed by the Federal Housing Administration. It will be a rent-supplemental project which the FCHR is co-sponsoring with the Shiloh (Old Site) Baptist Church. Building of the 147-unit project should begin by the end of the month.

Another project of the FCHR has been the establishment of the Children's House, a racially and economically integrated preschool which is held at St. Mary's Catholic Church. Now in its second school year, it is somewhat geared toward the teachings of Montessori, and there is little

formal class structure with a low pupil-teacher ratio.

"I feel that one of the biggest problems facing any community and the country as a whole is the lack of equal opportunity for minority groups . . . if there is to be change, people are going to have to get out and do it . . . they are going to have to attack problems where they are, on a local basis," says Mrs. Reed. She believes that too many people are more concerned about national problems than local problems. "Some people feel that, unless they can be involved on a grand scale, they need not bother at all."

As far as Fredericksburg is concerned, Mrs. Reed feels that, "Just the fact that it (FCHR) exists is one help, because it means people realize there is a problem and are trying to alleviate it." She thinks that, here, "there are less intense problems than in some places; . . . Fredericksburg doesn't express itself in violent ways about its problems."

By being involved, Mrs. Reed believes people "can, by learning the problems of minority groups and people of different backgrounds, find the way to make the community a better place to

live." She finds the personal associations which she makes one of the most rewarding aspects of her work, and feels that through association we can "understand people as people, not as this group or that group." Mrs. Reed believes that the work of the FCHR, VCHR, and other such organizations is "something you never finish — there are always new problems."

The FCHR would welcome any MWC student who would like to become a member. The membership fee for students is \$2. Meetings are held on the third Tuesday of each month, although program topics and meeting-place vary.

Coed interview

Kathi O'Neill and Mary Anne Burns were interviewed Friday evening along with U.Va student council vice president Kevin Mannix and Dean of Women Mary Whitney on the implications of coeducation at MWC and UVA on radio station WTGU FM, Charlottesville.

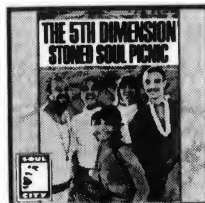
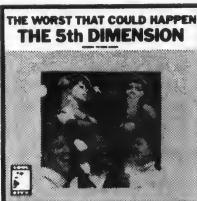
A taped transcript of the interview is being sent here and will be played at a public meeting sometime this week.

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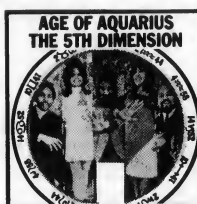
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"John and Mary"

Johnson deems system antiquated

by Mary Anne Desmond

Dr. Thomas Johnson presented his "Declaration of Educational Independence" to about 70 students Thursday evening in ACL ballroom.

Candy Whitmer opened Mortar Board's first "Reach-out" program for second semester by briefly stating an opinion on the irrelevance of education today. She then turned the program over to Dr. Johnson.

Dr. Johnson opened his speech with the "Declaration of Educational Independence," quoting from Aristotle: "All men by nature desire to know." He pointed great contrasts between "the

freedom of mind which is every man's fundamental right"; "the educational system which is dictatorial" thus denies this right.

The main theme in the present educational system is force, Dr. Johnson stated. All students throughout their education are forced to study subjects in which they are not interested, forced to take tests, and forced to receive grades. This application of force is immoral, Dr. Johnson feels, since life demands the freedom and the independence of man.

Plato, founder of the university system, is still being followed 2300 years after his time.

The State is still in control of education; and force, not freedom, is the philosophy of Education.

Dr. Johnson spoke of the present educational system as a form of mental slaughter. Minds are damaged because of this structure. If a student wants a degree he must comply with the wishes of the teacher or professor. His grades are merely the measure of his compliance.

"The value of the degree MUST be changed," Dr. Johnson stated, "it does not indicate what one has learned." This, however, is the factor which society and employers depend on; without which the system would fall.

Dr. Johnson closed his lecture with what he feels we must look for and demand in the future. The antiquated system must be abolished, and an open market structure must be introduced. One must have a valid reason for studying and that reason should be to learn what one is interested in.

As a final note, Dr. Johnson called for an "intellectual revolution rather than a physical revolution."

A question and answer period followed. Some of these concerned the objective means of employment, and others dealt with the new and popular Montessori school system; discussions continued for approximately an hour.



photo by Becky Smith

Thomas Johnson . . . education revolution

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